

# University of Pretoria Yearbook 2016

## Human communication 110 (KMP 110)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Humanities</a>
<b>Module credits</b>	5.00
<b>Programmes</b>	<a href="#">BA Audiology</a>
<b>Prerequisites</b>	Admission into relevant programme
<b>Language of tuition</b>	Double Medium
<b>Academic organisation</b>	Speech-Language Pathlgy + Aud
<b>Period of presentation</b>	Semester 1

### Module content

\*Closed – requires departmental selection

Neurological control of communication. Normal expressive processes: The role of respiration, phonation, resonance, articulation and suprasegmental features in speech production; speech production models and phenomena. Normal receptive processes: Anatomy and physiology of the auditory system, reception and processing of sound and speech. Principles of normal development: Description of prenatal development to child development; feeding, listening, cognitive, motor, socio-emotional development, attachment, caregiving patterns and the relevance to communication development. Normal communication development from childhood to adulthood: Speech, language and hearing development; the influence of ageing on the communication process and hearing; communication variation in a multilingual and multicultural society.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.